



TARGET AUDIENCE


All parents and professionals working on behalf of young children (preschool through early elementary school) with ASD and other communication and social challenges.

Continuing Education Credits

Certificates of Attendance will be provided at the end of the conference.

Speech-Language Pathologists and Audiologists

APPROVED PROVIDER



The NY State Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

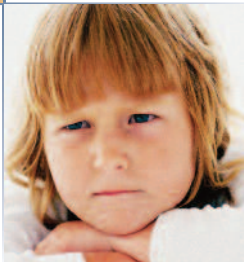
This course is offered for .65 ASHA CEUs (Intermediate level, Professional area).

Application material will be available at the sign-in desk. A \$20 fee applies.

Occupational Therapists

The CNY Coalition for Young Children is approved to promote continuing education activities in occupational therapy by the American Occupational Therapy Association. This program is offered for .7 CEUs/day. Only learners who successfully complete this offering will be awarded the CEUs. Partial CEUs will be awarded to those who attend part of the program. The Coalition and the presenter has ownership of all materials presented.

Application material will be available at the sign-in desk. A \$20 fee applies.



CONFERENCE INFORMATION

For overnight accommodations or questions, go to our Conference information web page at: www.cnypreschoolcoalition.org

DIRECTIONS TO THE SYRACUSE UNIVERSITY SHERATON

From the North

Take I-81 south to Exit 18 (Adams/Harrison St.). Bear left on the exit ramp and go under the I-81 bridge. Turn left at the second traffic light onto East Adams St. At the fourth light turn right onto University Ave., go two blocks, hotel is on the left.

From the South

Take I-81 north to Exit 18 (Adams/Harrison St.). Turn right on East Adams St., go to the fourth light, turn right onto University Ave., go two blocks, hotel is on the left.

From the East

Take I-90 (NYS Thruway) west to exit 34A. Take Rt. 481 south to I-690 West to Teall Ave. Turn left onto Teall Ave. and go to the second light. Turn right onto Erie Blvd. East and go to University Ave. Turn left onto University Ave., go seven blocks, hotel is on the left.

From the West

Take I-90 (NYS Thruway) east to Exit 39. Take I-690 east to I-81 south. Take I-81 south to Exit 18 (Adams/Harrison St.). Bear left on the exit ramp, and go under the I-81 bridge. Go left at the second traffic light onto East Adams St. At the fourth light turn right onto University Ave., go two blocks, hotel is on the left.



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MLW Developmental Evaluation Center
Attn: Dr. Carroll Grant
750 East Adams Street
Syracuse, NY 13210

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Central New York Coalition for Young Children with Special Needs

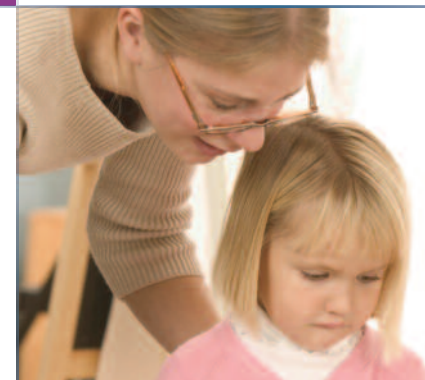
Kohl's Autism and Related Disorders Program/Margaret L. Williams Developmental Evaluation Center



AUTISM SPECTRUM DISORDERS

The Ziggurat Model:

Planning Comprehensive Behavioral Interventions for Young Children with Autism Spectrum Disorders



PRESENTERS:

Ruth Aspy, PhD

Barry G. Grossman, PhD

April 4, 2011

8:30 am to 4:30 pm

Sheraton Syracuse University Hotel and Conference Center

801 University Ave., Syracuse NY 13210
315-475-3000

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Central New York Coalition for Young Children with Special Needs

Kohl's Autism and Related Disorders Program/
Margaret L. Williams Developmental Evaluation Center

AUTISM SPECTRUM DISORDERS

The Ziggurat Model:

Planning Comprehensive Behavioral Interventions for Young Children with Autism Spectrum Disorders

The Ziggurat Model is a guide for designing comprehensive behavior interventions for individuals of all ages with autism spectrum disorders (ASD). The Model has been adopted at the district-wide and state-wide levels. The Ziggurat approach centers on a five level system, structured in a hierarchy. Each level represents an area that must be addressed in order for an intervention plan to be comprehensive. The premise of the Ziggurat Model is that underlying needs and characteristics related to the autism spectrum must be addressed. Assessment tools to facilitate this process will be introduced.

Parents, teachers, speech pathologists, psychologists, physicians, occupational therapists, counselors, school administrators, autism consultants, and others will benefit from this training. Emphasis is placed on working as an intervention team. Through hands-on exercises, participants will learn to:

- Recognize strategies with empirical support
- Select appropriate strategies for an individual
- Address underlying needs through comprehensive interventions

The Ziggurat Model is unique in its approach and fills a void by providing a framework for organizing the range of possible interventions and assuring that true, meaningful needs are addressed.



SESSION LEARNING OBJECTIVES:

- Participants will be able to:
- Discuss theories that attempt to explain the signs and symptoms of autism
 - Use specially designed assessment tools to identify the relationship of underlying characteristics of ASD with observable behavior:
 - A survey of underlying characteristics (UCC)
 - A survey of individual strengths and skills (ISSI)
 - List five areas required for a comprehensive intervention
 - Identify research validated strategies for intervention on each of the five levels of the Ziggurat
 - Use the Ziggurat Worksheet to plan a comprehensive intervention
 - Participate effectively as a team member
 - Identify common pitfalls in intervention design for individuals with ASD

BREAKDOWN OF TRAINING DAY:

7:45-8:30	Registration, Light Breakfast
8:30-10:15	Overview of Autism Spectrum Disorders and Theories That Help to Explain Symptoms and Behaviors of ASD.
10:15-10:30	Break
10:30-11:30	Identifying Underlying Needs and Strengths using the Underlying Characteristics Checklist and Individual Strengths and Skills Inventory
11:30-12:30	Networking / Buffet Lunch
12:30-2:00	Five Levels of Intervention— The Intervention Ziggurat <i>Research supported strategies emphasized for each level of the Ziggurat</i>
2:00-2:15	Break
2:15-4:30	Designing an Intervention Plan: Using the Ziggurat Worksheet

PRESENTERS

Ruth Aspy, PhD, is a Licensed Psychologist in private practice with the Ziggurat Group. Dr. Aspy specializes in assessment and intervention for individuals with autism spectrum disorders. She is co-author of the Ziggurat Model, winner of the 2008 Autism Society of America Literary Work of the Year. Dr. Aspy speaks internationally. She has experience in both the clinic and school settings.

Barry G. Grossman, PhD, is a Licensed Psychologist and author. He is in private practice with the Ziggurat Group and specializes in assessment and intervention for individuals with autism spectrum disorders. Dr. Grossman, along with Dr. Aspy, wrote The Ziggurat Model—a book on designing interventions for students with Asperger’s Disorder and high-functioning autism. He and his co-author present on this model internationally. The Ziggurat Model has been adopted at the district-wide and state-wide levels.

Dr. Aspy and Dr. Grossman work at the Ziggurat Group and can be reached at www.texasautism.com



AUTISM SPECTRUM DISORDERS

APRIL 4, 2011 8:30 am to 4:30 pm
Registration deadline: **MARCH 30, 2011**

Individual Registration Fees:
Professionals: \$85 Parents: \$55
Registration includes lunch and refreshments.
Free parking is available at the Sheraton Conference Center.

Name _____

Address _____

City _____ State _____ Zip _____

Phone W: _____ H: _____

E-mail Address _____

Please indicate any special accommodations needed:

Vendor information:
Display table plus one attendant: \$55

Make checks payable to: “CNY Coalition”

Registration MUST include payment. Purchase orders accepted. No credit cards accepted.

One week notice for full refund.

Send payment to:
MLW Developmental Evaluation Center
215 Bassett St.
Syracuse NY 13210

Telephone registration:
315-464-8668 or toll free 800-464-8668

No confirmations will be sent.

CNY Coalition for Young Children with Special Needs
www.cnypreschoolcoalition.org