



TARGET AUDIENCE

All parents and professionals working on behalf of children with ASD and other communication and social challenges.

Continuing Education Credits

Certificates of Attendance will be provided at the end of the conference.

Speech-Language Pathologists and Audiologists

APPROVED PROVIDER



The NY State Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .7 ASHA CEUs (Intermediate level, Professional area).

Application material will be available at the sign-in desk. A \$20 fee applies.

Occupational Therapists

The CNY Coalition for Young Children is approved to promote continuing education activities in occupational therapy by the American Occupational Therapy Association. This program is offered for .7 CEUs/day. Only learners who successfully complete this offering will be awarded the CEUs. Partial CEUs will be awarded to those who attend part of the program. The Coalition and the presenter has ownership of all materials presented.

Application material will be available at the sign-in desk. A \$20 fee applies.

09.363 1109 IM UBC

CONFERENCE INFORMATION

For overnight accommodations or questions, go to our Conference information web page at: www.cnypreschoolcoalition.org

DIRECTIONS TO THE SYRACUSE UNIVERSITY SHERATON

From the North

Take I-81 south to Exit 18 (Adams/Harrison St.). Bear left on the exit ramp and go under the I-81 bridge. Turn left at the second traffic light onto East Adams St. At the fourth light turn right onto University Ave., go two blocks, hotel is on the left.

From the South

Take I-81 north to Exit 18 (Adams/Harrison St.). Turn right on East Adams St., go to the fourth light, turn right onto University Ave., go two blocks, hotel is on the left.

From the East

Take I-90 (NYS Thruway) west to exit 34A. Take Rt. 481 south to I-690 West to Teall Ave. Turn left onto Teall Ave. and go to the second light. Turn right onto Erie Blvd. East and go to University Ave. Turn left onto University Ave., go seven blocks, hotel is on the left.

From the West

Take I-90 (NYS Thruway) east to Exit 39. Take I-690 east to I-81 south. Take I-81 south to Exit 18 (Adams/Harrison St.). Bear left on the exit ramp, and go under the I-81 bridge. Go left at the second traffic light onto East Adams St. At the fourth light turn right onto University Ave., go two blocks, hotel is on the left.



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MEDICAL UNIVERSITY

MLW Developmental Evaluation Center
Attn: Dr. Carroll Grant
750 East Adams Street
Syracuse, NY 13210

Affiliated with
ORDD
The New York State
Office of Mental Retardation and
Developmental Disabilities

SPONSORED BY
Central New York Coalition for Young
Children with Special Needs
Kohl's Autism and Related Disorders
Program/Margaret L Williams
Developmental Evaluation Center



AUTISM SPECTRUM DISORDERS

Developing a
Comprehensive Program
for Young Students



SPONSORED BY
Central New York Coalition
for Young Children with
Special Needs

Kohl's Autism and Related
Disorders Program/Margaret
L Williams Developmental
Evaluation Center

Knowing changes everything.SM

PRESENTER:
Brenda Smith Myles, PhD

Feb. 26, 2010
8:30 a.m. to 4:30 p.m.

Sheraton Syracuse University Hotel
and Conference Center
801 University Ave., Syracuse NY 13210
315-475-3000

AUTISM SPECTRUM DISORDERS

Developing a Comprehensive Program for Young Students

This session will focus on a comprehensive, yet easy-to-use system that allows educators to understand how and when to implement an instructional program for young students with autism spectrum disorders (ASD). The Comprehensive Autism Planning System (CAPS) model answers the questions:

- What supports does my student/child need to be successful in school and home?
- What goals are my student/child working on?
- Is there a thoughtful sequence to the student's/child's day that matches his learning style.

The CAPS is a practical resource that addresses yearly progress, response to intervention (RTI) and positive behavior supports in a common-sense format. The CAPS process was developed to be used by the child's educational team consisting of parents, educators and therapists. The structure of CAPS ensures student success as well as data collection to measure that success. The CAPS program identifies supports for each of the student's daily activities focusing on the core deficits and strengths of autism. Specifically, the conference will discuss teaching social skills and social/emotional control.

At the end of the session, attendees will:

1. Identify evidence-based practices for young children with ASD.
2. Describe a structure to ensure that young children with ASD have their needs met throughout the day.
3. Identify the hidden curriculum and how it impacts young children with ASD.



PRESENTER

Brenda Smith Myles Ph.D., a consultant with the Ziggurat Group and Chief of Programs and Development for the Autism Society of America, is the recipient of the 2004 Autism Society of America's Outstanding Professional Award and the 2006 Princeton Fellowship Award.

Dr. Myles has written numerous articles and books on Asperger Syndrome and autism including **Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns** (with Southwick) and **Asperger Syndrome and Adolescence: Practical Solutions for School Success** (with Adreon). The latter is the winner of the Autism Society of America's Outstanding Literary Work.

Dr. Myles has made over 500 presentations all over the world, written more than 150 articles and books on autism and Asperger Syndrome, and served as the co-chair of the National ASD Teacher Standards Committee. She is on the National Institute of Mental Health's Interagency Autism Coordinating Committee's Strategic Planning Consortium and the Autism Society of America's Panel of Professional Advisors.

Dr. Myles is also on the executive boards of several organizations, including the Organization for Autism Research and Maap Services, Inc. In addition, she was recently acknowledged as the second most productive applied researcher in ASD in the world from 1997 to 2004.



REGISTRATION
FORM

KOHL'S
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AUTISM SPECTRUM DISORDERS

Developing a Comprehensive Program for Young Students

Feb. 26, 2010 8:30 am to 4:30 pm

Registration deadline: Feb. 22, 2010

Individual Registration Fees: Professionals: \$85
Parents: \$55

Name _____

Address _____

City _____ State _____ Zip _____

Phone W: _____ H: _____

E-mail Address _____

Please indicate any special accommodations you require:

Vendor information:

Display table plus one attendant: \$55

Make checks payable to: "CNY Coalition"

Registration MUST include payment. Purchase orders accepted. No credit cards accepted.

One week notice for full refund.

Send payment to:

MLW Developmental Evaluation Center
215 Bassett St.
Syracuse NY 13210

Telephone registration:

315-464-8668 or toll free 800-464-8668

No confirmations will be sent.

CNY Coalition for Children with Special Needs
www.cnypreschoolcoalition.org