

Central New York Coalition for Young Children with Special Needs

2009-2010 Pizza Series

Program descriptions follow the registration form.

**October 29, 2009 Touchpoints Overview and Clinician's Toolbox: How to Collaborate with
Childcare Staff To Include Children with Challenges**

*Jessica Ellis (Teacher and Director); Laura Jenkins (OTR and Special Education Teacher); and
MaryBeth Sullivan (Speech-language Pathologist)
Touchpoint Trainers, through the Brazelton Touchpoints Center*

**November 19, 2009 Growing Up in a Stressful World: Understanding and Supporting Vulnerable Children
and Their Families**

*Mona Ivey-Soto, Ph.D., MSW, Assistant Professor of Education and Child Studies
Cazenovia College*

**February 11, 2010 When My Body Gets in the Way: Identifying and Strategizing for Preschoolers with
Sensory Processing Integration Difficulties**

*Jennifer Young, OTR, and Jill Gillette, DPT
Interactive Therapy Group*

**March 18, 2010 Childhood Apraxia of Speech;
Cultural Influences on Language Development and Assessment**

*Mary Louise Edwards, Ph.D., Professor of Communication Sciences and Disorders
Syracuse University*

Times: Thursdays, 4:30-8:30 p.m., with a break for dinner

Fees: \$25.00 for each session (includes pizza and salad)

Location: Jowonio School, 3049 East Genesee Street, Syracuse, N.Y. 13224 (Enter from rear parking lot)

Directions:

- Take Route 481 exit toward Dewitt; travel west on East Genesee Street 2.4 miles to Jowonio (on right). OR
- From Route 690 East, exit at Teall Avenue going south (road name changes to Columbus Ave. after Erie Blvd.) Turn left onto East Genesee Street and travel 1.3 miles to Jowonio (on left).

Registration: Registration forms are available on our web site <http://www.cnypreschoolcoalition>. Payment in advance is required. Mail registration form and check made out to CNY Preschool Coalition to Jowonio School, 3049 East Genesee Street, Syracuse, New York 13224. For information call (315) 445-4010.

Pizza Series Registration

I would like register and pay at \$25 per session for the following:

October 29, 2009 Touchpoints Overview and Clinician's Toolbox
 November 19, 2009 Growing Up in a Stressful World
 February 11, 2010 When My Body Gets in the Way
 March 18, 2010 Childhood Apraxia; Cultural Influences on Language

Make out checks to CNY Preschool Coalition and mail with this registration form to Pizza Series, Jowonio School, 3049 East Genesee Street, Syracuse, NY 13224. No credit cards/purchase orders accepted.

Name: _____

Address: _____ City: _____ Zip: _____

Phone: (h) _____ (w) _____ E-mail: _____

School/Agency: _____ Role: _____

I have enclosed payment of \$ _____ Check Number: _____

2009-2010 Pizza Series

October 29, 2009

Touchpoints Overview and Clinician's Toolbox: How to Collaborate with Childcare Staff To Include Children with Challenges

We all have tools and strategies related to helping children grow in various aspects of development. We also know children develop within the context of relationships, especially with their primary caregivers (parents, day care providers). Come explore tools and strategies that work for developing collaborations with the critical people in children's lives.

Presenters: *Jessica Ellis* has a Masters in Science and Education/Elementary Ed and 8 years experience in combined teaching/Director in an inclusion day care/preschool program. *Laura Jenkins* is an occupational therapist and special education teacher with 29 years experience in inclusion and itinerant services for young children. *Mary Beth Sullivan* is a Speech Language Pathologist and Teacher of the Speech and Hearing Handicapped with 26 years experience in inclusion and itinerant services for young children. All three presenters are certified Touchpoints Trainers through the Brazelton Touchpoints Center in Boston developed by Dr. T. Berry Brazelton.

November 19, 2009

Growing Up in a Stressful World: Understanding and Supporting Vulnerable Children and Their Families

Have you ever asked yourself "What's going on with that child?" or "What is it that makes her who she is?" Key dimensions to understanding children, families and ourselves include the examination of temperament and the "goodness of fit" model. These constructs provide a framework within which to prevent and address behavioral concerns of children. Understanding more about *who children are* allows us to fully support their development and strengthen the relationship that exists between caregiver/educator, children, and their families. Background research on temperament and an examination of some childhood disorders (anxiety, attachment disorders) as well as practical strategies for intervention will be presented.

Presenter: *Mona Ivey-Soto*, Ph.D. is an Assistant Professor of Education and Child Studies at Cazenovia College, who prides herself on being a passionate advocate for multiculturalism and inclusion and has carried her message of breaking down barriers (race, religion, ability, social class) into her teaching and community work as a social worker in cities across the country. Her clinical work and research has been on early childhood mental health and she has worked in policy and leadership in the Office of Headstart in Washington, D.C.

February 11, 2010

When My Body Gets in the Way: Identifying and Strategizing for Preschoolers with Sensory Processing Integration Difficulties

In this workshop sensory integration dysfunction and its possible causes will be described as well as the ways that sensory integration affects praxis. Suggestions will be made on how to screen for sensory integration difficulties and how and when to refer a child for treatment. A focus will be on sensory strategies to utilize in the classroom.

Presenters: *Jill Gillette* is a Doctor of Physical Therapy and has been practicing in the Syracuse area for 17 years, with the majority of her career working with children ages birth to five years old. She has an avid interest in pursuing continuing education regarding sensori-motor integration, praxis theory and application, and specializes in the DIR methodology. *Jennifer Young* is an Occupational Therapist with 12 years of experience, 9 of which has been in Early Intervention and Preschool. Her areas of expertise are sensory processing, low endurance and low muscle tone concerns. Currently she is an evaluator for Interactive Therapy Group and works on the development of her own three young children.

March 18, 2010

Childhood Apraxia of Speech Cultural Influences on Language Development and Assessment.

This presentation will focus on two issues of relevance to professionals who work with young children. Childhood Apraxia of Speech (also known as Developmental Verbal Dyspraxia and Developmental Apraxia of Speech) has been a controversial issue for decades, with some contending that CAS does not exist as a separate clinical entity, while others argue that every child with a speech sound disorder is apraxic. After a review of the history of CAS, this presentation will focus on how it is currently viewed, drawing on a recent position paper disseminated by ASHA. Current views regarding differential diagnosis will be covered along with guidelines for assessment and suggestions for intervention with children thought to exhibit CAS. Given the cultural diversity in the United States, most professionals will encounter children from a variety of backgrounds, including various countries in Africa, Asia, the former Soviet Union, as well as Latin America. This presentation will provide an overview of cultural factors that can affect language development and child socialization, and implications for working with children from diverse cultural and linguistic groups.

Presenter: *Mary Louise Edwards*, Ph.D., is a professor in the Department of Communication Sciences and Disorders at Syracuse University.